

Current English Literacy and Civics Education Grant Data Panel 2005-2006

Grant Objective	Outcomes
A minimum of 106 adult students will attain an LCP in Adult ESOL with a technology component	110 LCPs* were obtained YTD
A minimum of 50 placement, retention or promotions	66 students were retained YTD. Two received promotions as of June 30, 2006.
A minimum of two (2) Adult High School GED Diplomas	Two obtained a GED YTD.

Breakdown of Adult ESOL Students Served by this Project

Approximately 40% Hispanic

Approximately 40% Haitian

Approximately 20% Other

The target population is non-native speakers of English.

*Literacy Completion Points (LCPs) are used by the Department of Education to calculate funding for Adult Education under Performance- Based Funding.